

PROFILE OVERVIEW

Kennia Delafe, originally from Cuba, immigrated to the United States more than a decade ago looking for opportunities where she could construct a reliable and stable future. Not knowing what to expect in the new environment and far from knowing what the right decision to make was, she maintained a growth mindset over obstacles. Kennia drew her path and stuck to it. She knew that the only and strongest armor that she could have is knowledge.

After pursuing a Bachelor of Arts degree in Psychology and General Education at Le Moyne College, she continued her path onto the Instructional Design, Development, and Evaluation Masters' Program at Syracuse University. In the meantime, she continued impacting adults' lives through high quality of education. Consecutive, Kennia turned her gears into guiding hundreds of students toward close the gap between high school and college by administering a part of the largest and prestige concurrent enrolment program in the country at Syracuse University.

Now, she aims to continue developing her skills as designer, developer, and evaluator of instruction as a way to follow her creative, innovative, and passion for building student-centered curriculum, allowing students to pursue their learning dreams independently of time and place.

"Connecting instructional design and active learning, anywhere, anytime."

CONTACT

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KENNIA DELAFE

Assistant Director
Syracuse University Project Advance

EDUCATION

Master of Science in Instructional Design, Development and Evaluation Syracuse University

2017 - 2018

GPA: 3.967

- Member of the National and International SU Academic Honor Society
- Awarded SU Graduate Assistantship as a SUPA Research Assistant
- Implemented Google Tools for Teaching and Learning as part of an IDD&E research project results in the SCSD adult education programs
- Built and implemented an English as a New Language (ENL) Management System for ENL and Vocational adults in the SCSD as part of an IDD&E research project
- Demonstrated strong foundations in multiple design models such as ADDIE, AGILE, ASURE, Gagné's 9 events of instruction, Bloom's Taxonomy, Merrill's First Principles of Instruction, and more

Bachelor of Art in Psychology and General Education Le Moyne College

2011 - 2016

GPA: 3.309

- Assisted in the evaluation, development and implementation of the vocational curriculums and training programs for ENL adult programs at SCSD

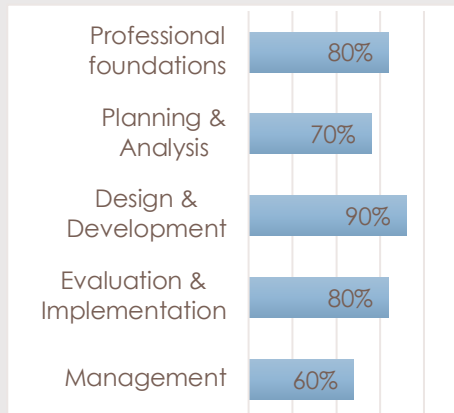
WORK EXPERIENCE

Syracuse University Project Advance, Assistant Director

4/1/2019-Present

- Oversee the Spanish, Italian, French, German, Latin, and Earth Science concurrent enrolment courses in 87 High Schools in Upstate and Downstate NY, Massachusetts, and New Jersey
- Communicate and provide service to our partner schools and stakeholders, including school administrators, guidance, teachers, students, and parents
- Support SU faculty in curriculum development and program innovations
- Design, develop, facilitate, and evaluate professional development (PD) for SU adjunct course instructors and SU faculty liaisons
- Design, coordinate, and facilitate administrative workshops during Summer Institute PD for new SU adjunct instructors
- Recruit new partner schools and add courses to currently participating schools

CURRENT IDD&E COMPETENCIES



SKILLS

- *Innovative/creative*
- *Problem-Solving*
- *Communication*
- *Organizational*
- *Technology*
- *Information Use*
- *Confident*
- *Professional*
- *Enthusiast*
- *Creative*
- *Self-driven*
- *Active listener*
- *Student-centered approach*
- *Effective Team Collaboration*
- *Educational Pedagogy*
- *Lead educational technology*
- *storyboarding*
- *Able to meet deadlines*

Syracuse University, Language, Literature, and Linguistics Department Spanish for Business (SPA 433), Adjunct Instructor

Fall Semester Only

- Evaluated course curriculum and implemented changes from formative and summative evaluations,
- Created and implemented a new course curriculum and syllabus
- Designed, developed, and implemented a new Blackboard Learning Management system for the course
- Produced and facilitated course content aligned with course and learning objectives for F2F and online classes, practices, and projects
- Identified learning processes and outcomes to be measured
- Developed course evaluations that aligned with the instructional goals, learning outcomes and the used instructional strategies
- Collected data from formative and summative evaluations to identify changes to improve the course
- Continue with the ADDIE process ensure the course meets students' needs

Syracuse University, Center for Learning and Student Success (CLASS) Academic Learning Specialist

June 2018 – April 2019

- Assisted in the design and development of the Academic Integrity curriculum and workshop series for the First-Year Experience and SummerStart programs
- Helped in the design and development of the SUCCEED program Blackboard organization and materials to assist First-year professors lead academic integrity lessons, Syracuse University's Academic Integrity standards, expectations, and culture
- Collaborated in the design and development of the academic coaching pilot program for the Syracuse University FALK and Mechanical Engineering schools
- Developed the coach training curriculum and teaching materials,
- Built the Academic Coaching Blackboard organization, and
- Organized, coordinated, and delivered coach training sessions
- Trained tutors and assisted them during large tutoring sessions
- Updated CLASS and MyT tutoring/coaching scheduling system websites
- maintained daily communications with professors, staff, parents, and students

Syracuse University, Syracuse University Project Advance (SUPA) Research and Evaluation Graduate Assistant

August 2017 – June 2018

- Assisted SUPA's Research Associate Director in Course Evaluation data collection, analysis and reporting
- Assisted in the development and editing of SUPA courses
- Created a SUPA course evaluation guide for graduate assistants

LANGUAGES

Proficient in English
Native Spanish Speaker

VOLUNTEER

SUPA Class Visitation Evaluation Project
in collaboration with the MS students in
the IDE 641 and Professor, Moon-Heum
Cho.

TOPICS OF INTEREST

- *The role of instructional design, development, and evaluation in the education fields*
- *Technology integration in education*
- *Adults' motivation to learn*
- *Impact of self-paced learning in education*
- *Reducing the education gap through Instructional Design, Development, and Evaluation*
- *Role of instructional technology in curriculum development, course planning, and classroom teaching*
- *IDD&E toward Improving Higher Education retention*
- *Impacting Adult Education using IDDE in social media*

Syracuse City School District, West Side Learning Center (WSLC) Teacher for ENL and Vocational Adult Students

September 2002 – June 2018

- Developed Vocational courses (Office Technology and Teaching Assistant) curriculum, syllabus, materials, and internships
- Taught different levels of ENL courses and all the Vocational trainings
- Enhanced the use of technology in teaching and learning by its use in the vocational courses
- Developed an LMS for ENL adult students and vocational students to support and improve students' language and technology skills acquisition while away from the classroom
- Facilitated the expansion of technology use in the SCSD adult education programs by training other teachers and staff members and conducting user evaluations for training improvements
- Directed a group of 12 teachers and support staff and over 200 adult learners two consecutive Summer programs
- Presented the Google Tools for Teaching and Learning in the Adult ESL Classroom Education Classroom topic to adult educators and administrators at the 67th Annual NYACCE Conference in Albany
- Nominated as the Teacher of The Year 2014 in the Adult Education Division of the Education Department

REFERENCES

Available upon request.