

Hint: Social learning supports instruction that provide opportunities for social interaction. Learning, then, occur mainly by observation of modeling behavior and the results of it. This occurs by a process called reciprocal causation where behavior, the environment and internal events share control influencing the perception of the learner. Learning, in the end, is the development of a set of social acceptable behavior and in which conditions they are accepted.

What to look for	Always 100%	Often 70%	Occasionally 30%	Never 0%	N/A
<i>Is the teacher's instruction a model of the acceptable behavior?</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Are classroom acceptable behavior clear and supported?</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Is the instruction modeling what it will be expected from the learner?</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Is the teacher prompting students to pay attention?</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Are students prompt to work in groups?</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Are students helping each other while working together?</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Are students spending time teaching others?</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Are students group in a way where there is at least one knowledge-advantageous student?</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Are students prompted to self- evaluation?</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Are studnets being helped constantly for a period of time and then it gets gradually eliminated?</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<i>Are class goal setting being supported in the classroom?</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>