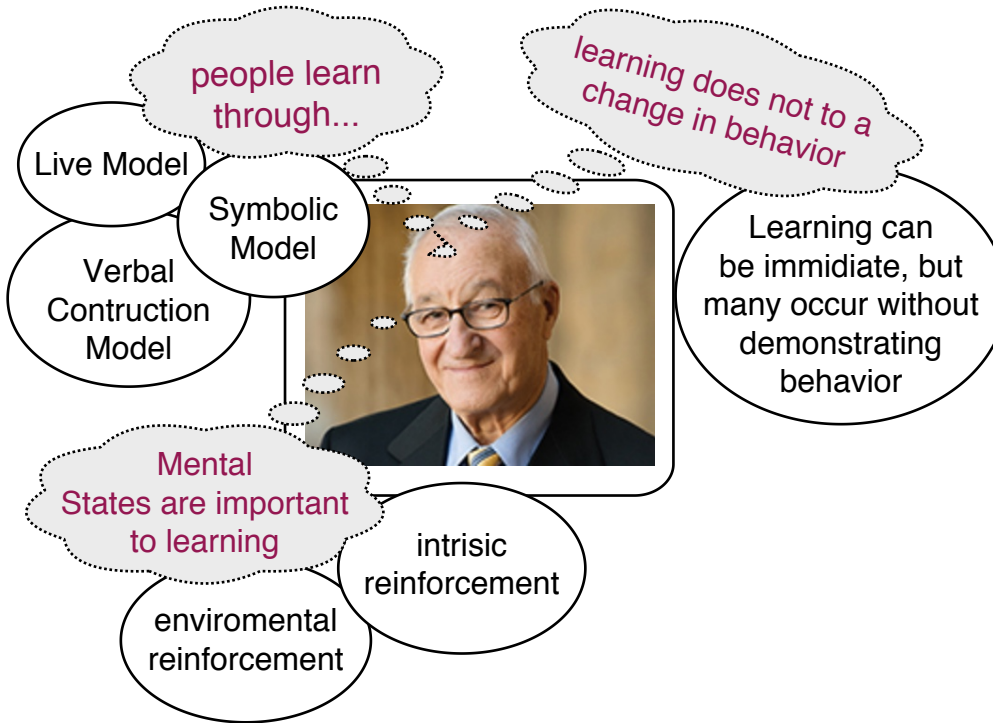


Instructional Design Theory: Social Learning-Inspired

Construct of Behavior Patterns that are Socially Accepted --- Intrenchange between Behavior - Enviroment - Perception

<http://lpd.nau.edu/keep-it-social/>



Learning instruction should be desing in a way that studens are prompt to...

- observe the behavior of others
- observe the outcomes of behaviors
- attend, repetition to strengthth mental functioning of memory and mental maps
- self-regulate by setting up goals, self-reflections, etc.

In an adult ESL class the teacher can group up students to work collaborative in a sequence of steps to complet a given project. Group writing assigments, should always start by sitting togueter students that have different language background. Then indicate a colaboration activity to find the meaning of a given vocabulary list, disccuss how those words can be fitted in a sentence and how those sentences can be conect togueter to write a coheseve paragraph.



In the same writing exercise Vygotsky's Theory of social learning can be applied. Providing clues/help throughtout the first part of the activiity and prosevely eliminate it until learners in each group feel confortable working without help is an example of Scaffolding. Another strategy is to sit learners that has higher understanding of English and writing mechanics in each to help each other learn.

Kennia Delafe
IDDE 611/ Fall 2017

